## **USE APPROPRIATE COMPONENT LETTERHEAD**



Date

#### MEMORANDUM FOR Address

SUBJECT: DoDDS Europe Student Teacher Logistical Support

#### 1. References:

- a. Memorandum dated 12 MAR 02 from ECJA to EUCOM Component SJA's (Subject: The Status of DoDDS-E Student Volunteer Teachers Status in EUCOM)
- b. 5 USC Para. 3111
- c. 10 USC Para. 1588
- d. NATO SOFA Article 1(b)
- 2. As determined by HQ USEUCOM Judge Advocate, after consultation with component Judge Advocates, student teacher volunteers who execute a valid MOU with DoDDS Europe and proceed to teach in DoDDS-E schools are entitled to all logistical benefits available to members of the civilian component (i.e., full-time permanent DoDDS teachers) while serving in the EUCOM AOR. These benefits include, but are not limited to, ID cards, host-nation tax relief, SOFA status, AAFES and DeCA privileges, medical and dental care (at established rates on a space-available basis), driver's license, and space-available housing (if such housing is otherwise not needed to house members of the armed forces and dependents accompanying them).
  - a. Accordingly, logistic support at (Fill in Location of Installation or Site), consistent with the above guidance, will include the aforementioned benefits [if applicable, add the following language: "with the exception of the following items:
    - 1.(Fill in with those benefits that can't be supported and the reason why, e.g., housing, because of the lack of houses after military members are accounted for etc. . ., no medical facility at location)
  - b. If, at anytime, the student teacher volunteer stops teaching, or otherwise refuses to abide by the terms of the MOU with DoDDS Europe, the logistical benefits should be terminated.
- 3. Any questions should be directed to the Component SJAs. The EUCOM/JA point of contact is Lt Col Jividen, DSN 430-8001.

NAME (ALL CAPS) RANK,SERVICE TITLE

# DEPENDENTS EDUCATION COUNCIL June 25, 2002

**ISSUE:** Student Teaching Housing and Support (Update)

**BACKGROUND:** The ability to provide logistical support for student teachers makes it easier to attract student teachers to DoDDS-E, which enhances the educational experiences of our school children. An information paper on this issue was distributed at the February meeting. This provides an update.

### **DISCUSSION:**

Two documents developed by the DoDEA Office of the General Counsel. "Memorandum of Understanding (MOU) between DoDDS and Student Teachers", and "Guidelines and Expectations for Student Teachers" were staffed with the legal representatives of USAREUR, USAFE, EUCOM, and the OSD General Counsel, International Office. The legal representatives have agreed that a signed MOU between DoDDS Europe and a student teacher would establish the student teacher as a "member of the civilian component". This will permit the student teacher the same access to facilities and services as the other civilian employees. The student teacher may also be provided base housing subject to internal U.S. statutory or regulatory limitations.

The DoDEA General Counsel approved the MOU and it was coordinated with the OSD General Counsel International Affairs Office. It was forwarded to USAREUR, USAFE, and EUCOM for final legal coordination and approval was accomplished. The DoDDS-E legal office forwarded the MOU to LTC David D. Jividen, Assistant Judge Advocate, US EUCOM/ECJA for release to the military commanders in the field. We received notification that it had been released on January 29, 2002. The DoDEA General Counsel approved the MOU and it was coordinated with the OSD General Counsel International Affairs Office. It was forwarded to USAREUR, USAFE, and EUCOM for final legal coordination and approval was accomplished. The DoDDS-E Deputy General Counsel forwarded the MOU to Judge Advocate, US EUCOM/ECJA who released it to the military commanders in Europe on March 12, 2002.

RECOMMENDATIONS:

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Counsel forwarded the MOU to Judge Advocate, US EUCOM/ECJA who released it to the military commanders in Europe on March 12, 2002.

RECOMMENDATIONS:

None. The action has been completed.

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Prepared by: Marilee Fitzgerald, Associate Director for Management